

THE BOLD AND MOSTLY
BRILLIANT IDEAS
BEHIND THIS PLACE

here students do



The Putney School

YOU'VE GOT TO BE HERE

IMAGINE

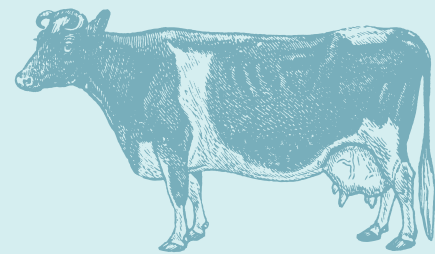
250
PEOPLE

SINGING AND CHEERING ON A THURSDAY MORNING IN THE POURING RAIN.

Or four students in the back of a pickup, ferrying telescope parts up to the observatory.



Or a drawing class while the sun sets behind the mountains and the evening sky darkens through the studio windows.



WHAT'S IT LIKE MILKING COWS ON A CRISP WINTER MORNING BEFORE BREAKFAST?

Using statistics to measure the growth of a Vermont forest?

What's it like to spend an evening with your classmates and your teacher in a faculty apartment discussing "The Brothers Karamazov" and eating homemade cookies?

WHAT'S IT LIKE RETURNING FROM A TRIMESTER IN CUERNAVACA, MEXICO AND THINKING IN SPANISH?

IMAGINE THE GLOW OF THE BLACKSMITHING STUDIO.

...And the rowdy laughs each morning at Milk Lunch.

...The spray of metallic parts on the physics lab tables.

Or being one of two student members of the Board presenting to the Trustees, and then voting on an issue you really care about?

A LETTER FROM EMILY



What is The Putney School? In spite of our rural exterior, Putney is not a simple place. We are both *creative and grounded*, visionary and practical. We are a community of people who think for themselves, invent, design, experiment, compose, write, build and chase down new ideas. The book you are holding is designed to help you understand how we do this.

For example, *thinking and doing* are interwoven at Putney. We are progressive, and so we value experiential education, the idea that people often learn best by doing, rather than by being told. Students here view education as something they are pursuing, rather than something being done to them. We regard education as the creation of intelligence rather than the transmission of information. We are both academically rigorous and culturally informal. We take our intellectual tradition seriously, but do not wrap it up in formalities.

We *lead and we work*. We value collaboration more than competition, and believe that leadership requires a deep understanding of what it means to work. We share the work at Putney and we share the leadership. Adults here believe that teenagers are capable and trustworthy. Students play an active role in running the community. Students are part of every decision-making body of the school, including the Board of Trustees. Our school council debates the real issues of the community, from the grading policy and graduation requirements to cell phones and community service. The student-run work program oversees work on the farm, in the kitchen and across the campus.

We value individuality and community, *self and others*. We take care of ourselves and each other and know what it takes to make a community function effectively. We are not a prep school, meaning that we do not merely prepare you to be somewhere else. We promote presence—at *home and in the world*—in community, in work and in self-expression. While our graduates go on to the highest caliber colleges and universities, they do so with a foundation of personal responsibility for their education and commitment to their community.

If these things appeal to you, please come for a visit. Give us a call at 802-387-6219. We hope to see you soon.

Best,

A handwritten signature in dark ink that reads "Emily H. Jones".

Emily H. Jones

Head of School

A.B. Harvard University


M.A. Yale University



LEADING EDUCATION

The Putney School is a coeducational boarding and day school for grades 9-12 founded in 1935 by Carmelita Hinton. We are a progressive school, which means we believe people learn best by doing.

It's called progressive education, but the truth is, everyone learns better by doing, not by being told. We are delighted to see other schools discover project-based learning, integrated curricula and hands-on education, but we've been doing it for more than 75 years. We do it boldly and well.

 To read these fundamental beliefs, see
Do: Page 1



Carmelita Hinton was a determined visionary. She developed a set of principles that have become the foundation, not just for The Putney School, but for progressive education as well. Our continued commitment to her fundamental beliefs and our deliberate choices for our community and curriculum have put Putney at the leading edge of education in America and the world.



PUTNEY IS GORGEOUS

We live, work, and learn on Elm Lea Farm, a 500-acre working dairy farm. If you've been to Vermont, you understand just how inspiring, gentle and fierce it can be. We are in the country, but not isolated.

We have playing fields for sports, and miles of wooded trails for hiking, biking, skiing and riding, campfires, bird-watching and thinking. There are acres of organic vegetable gardens, and a dairy barn built by students, faculty and staff in Putney's early years.

Our dorms are home to anywhere from 10 to 30 students, each led by a few faculty dorm heads. Many dorm parents have children and pets, so the dorms feel like home-away-from-home. Student dorm heads help organize life—jobs, schedules, choices—and to balance the many things Putney demands and offers. They also make snacks.

WE TRY TO LIVE SUSTAINABLY

Sustainability is integral to our campus, our curriculum and our community. We grow our own vegetables, and breed our own livestock and poultry—twenty percent of the food we eat comes from our labor. We work hard to care for the land and champion energy efficiency.

OUR GOAL IS A NET ZERO CAMPUS

The Field House was the first net zero, LEED Platinum certified school building in the country. Our student cabins are superinsulated and solar powered, designed and constructed by students.

Our campus includes 9 dorms and several solar cabins, 32 classrooms, an arts center and theater, a dining hall, 40 km of trails, a boat house, a dairy farm (producing about 65,000 gallons/year of milk), a horse barn and 8 gardens.




think do

We create opportunities for you to figure things out on your own. At the same time, there are fundamentals and tools in every subject that we can teach you that can help you learn to think critically, build on creative ideas and work to see your ideas in action.



We work hard, but not for grades. We value good questions, critical thinking, collaboration, and the ability to present your thinking in compelling and creative ways. Our classes are discussion-based, designed to engage you completely on several levels: personal, political, cultural and even biological. At Putney you will learn from your peers, from your teachers, from books, from observation, from failure and from living and working on this particular piece of land. Classes take the form of seminars, labs and discussion groups that are held inside and outside. When you learn by doing rather than being told, you develop confidence. Confidence allows you to take risks and be creative.

There's no such thing as extracurricular here; learning at Putney takes place every day all day. We offer 100+ classes, including electives like Existentialism, Ornithology, *Revolutions: A Comparative Study* and *Feminist Perspectives in Literature*. Remember, with Independent Study, and Advanced Topics in every subject, there's no limit to how deep you can go in any class.

 For more on the hands-on nature of our curriculum, see **Do: Work Program**

WHAT DO WE MEAN, "LEARNING BY DOING"?

As part of *Humans in the Natural World*, 9th graders observe a plot of land over three seasons, documenting biodiversity and the impacts of human activity. They write field notes, poetry and position papers.

In *Media Studies*, students reflect on emotion and coercion in advertising. They are challenged to use the marketing strategies they've explored to initiate a new trend at The Putney School.

A physics class begins by observing the effect of sound waves on lead shavings. Students ask questions about the patterns they see and then design the experiments to answer these questions.

Students in *Sociological Impacts of Food* research the cultural history of a dish, learn to cook it and serve it to the whole school for dinner.



ARE ALL CLASSES HANDS-ON?

YES ► In every class, you will examine texts, situations and phenomena. We then ask you to build on these elements, to challenge them and to do something with them. You will often need to roll up your sleeves—to get dirty, lost, inspired and invested.

AND NO ► Sometimes learning is active but not literally hands-on. You might design an independent experiment, but you also might be challenged to draft an opinion essay, critique a statement by a fellow student or conduct an interview. Our classes require you to participate with an open, critical and creative mind.



OUR BACK YARD

Many courses are oriented around on-site learning, where detailed local studies allow students to uncover macroscopic trends and patterns. The Conservation Biology class maps the spread of invasive species across the landscape. In *Built Systems* you will be challenged to improve efficiency in our solar energy system, water usage and insulation methods.

We don't just learn science. We do science. We don't conduct experiments with cookbooks (often thinly disguised as lab manuals), and textbooks are more often used as a reference than as an introduction to the material.

We offer dozens of fascinating classes, from Astronomy to Ornithology. But what's more important is how we teach, and how you will be challenged by us. You will start by learning to pose a question. Answers are found through experimentation, creative thinking and analysis. While physics and chemistry classes are largely lab-based, being located on a 500-acre ecosystem means that our Biology, Conservation Ecology and Agro-ecology classes have direct access to this natural laboratory.


Group work and individual curiosity are essential ingredients in our approach to science. In Chemistry of Microbiology you'll make ice cream with liquid nitrogen. In Physics you might team up to investigate the relationships between potential and kinetic energy, huddling around a frictionless track, your eyes glued to a photogate timer, calling out numbers to your team. You might head out into the woods to take soil samples.

We are in the business of inspiring discovery, not killing curiosity. It's our job to find ways to appeal to your learning style. With advanced courses and opportunities for individual studies, there's no limit to how far you can go. (In other words, saying you're not a math/science person doesn't work here.)


ABCs

We believe that you should learn to work for the love of knowledge, the excitement of discovery and the joy of using your mind effectively. While we do give letter grades, you will not learn your cumulative grades until spring of your junior year. All students and their parents receive a full set of detailed written reports that consider the whole student, their performance and their effort six times a year.

At Putney, we don't believe that getting a C means you can't succeed. Or that getting an A means you can stop there.

 For more on our grading policy see:
Do: Grading

Putney has never had an Advanced Placement (AP) curriculum, and we are now being joined by many of the top schools in the country who question the value of standardized tests as an indication of academic rigor. Our goal is to help make good citizens by teaching students how to define good questions, how to do research and analyze data and how to present their thinking in coherent and compelling ways. None of this can be measured by standardized tests such as the APs, which teach students how to answer finite questions others have posed. It is clear that colleges understand our program because our students are accepted to, and succeed at, highly competitive and distinguished colleges and universities around the country and the world.

 You can learn more about this educational movement at the website of the Independent Curriculum Group www.independentcurriculum.org

COLLEGE PLACEMENT

In the past three years, Putney students have been admitted to the following colleges and universities.

- American University
- American University of Paris
- Amherst College
- Barnard College
- Bard College
- Bates College
- Bennington College
- Berklee College of Music
- Boston College
- Boston University
- Brandeis University
- Bryn Mawr College
- Carleton College
- Carnegie Mellon University
- Clark University
- College of the Atlantic
- Colorado College
- Columbia University
- Connecticut College
- Cornell University
- Dartmouth College
- Earlham College
- Emerson College
- Emory University
- Eugene Lang College
- Fordham University
- Georgetown University
- George Washington University
- Grinnell College
- Hampshire College
- Haverford College
- Johns Hopkins University
- Lake Forest College
- Lewis and Clark College
- Marlboro College
- McGill University
- Middlebury College
- Mt. Holyoke College
- New York University
- Northeastern University
- Oberlin College
- Oberlin Conservatory
- Occidental College
- Oxford University
- Parsons School of Design
- Pitzer College
- Pratt Institute
- Reed College
- Rhode Island School of Design
- Rensselaer Polytechnic Institute
- Rochester Institute of Technology
- Sarah Lawrence College
- School of the Art Institute of Chicago
- Skidmore College
- Smith College
- St. Johns College
- Swarthmore College
- Trinity College
- Tufts University
- Tulane University
- University of Aberdeen
- University of California
- University of Chicago
- University of Edinburgh
- University of Massachusetts
- University of Michigan
- University of New Hampshire
- University of North Carolina
- University of Pennsylvania
- University of Vermont
- University of Virginia
- University of Wisconsin
- Vassar College
- Wellesley College
- Wesleyan University
- Whitman College
- Williams College
- Yale University





THE CENTER FOR TEACHING AND LEARNING

The Center for Teaching and Learning is an integral resource, providing academic support in the form of organizational help, study skills and math workshops. We understand that people learn differently. The director and team are available to design and carry out a plan for students having specific challenges meeting the demands of academic work.

Some classes integrate several subjects and are co-taught by teachers from different disciplines. We hope that you will learn to use the tools from one discipline to solve challenges in others. You might use the understanding of spatial relations in design to solve an engineering question. You might bring your understanding of the cultural importance of food to a class on African History. The greatest example of interdisciplinary learning is *Humans in the Natural World*, a year-long, three-credit course for all 9th graders that integrates English, Science, and Social Science. These classes help to establish a shared foundation of research, writing, critical thinking and discussion skills. They reinforce the importance of inter-student learning, individual curiosity and active participation, all cornerstones of progressive education at Putney.



For a complete list of courses, requirements and opportunities, see
Do: Academic Studies



create innovate

At Putney you will learn the art and skill of self-motivation and self-direction. You will discover issues, actions and concepts that you care about. You will have ideas and you will want to share them with your community (and beyond).

You will be challenged by your friends' reactions and by conversations with your teachers. Sometimes you will fail—the concept crumbles, the details become roadblocks, the structure collapses, the project takes longer than you ever dreamed. You will learn how to pick up the pieces, gather information and try again.

All this takes grit. Do you have it?

PROJECT WEEKS

Twice a year you will carry out independent, intensive projects. These are opportunities to put your learning to use, to delve deeply into an area that excites you, to make connections between disparate fields. There are no classes for more than a week, so you are challenged to plan your own process and structure your own time. You may either do one 80-hour project or two 40-hour projects. These may be individual endeavors or small group projects; in either case, you will be supported by a faculty member. At the end of Project Weeks, you will share with the community what you've built, studied, crafted or composed.



INVESTIGATION APPLICATION: SOME SAMPLE PROJECT WEEKS



- Programming a plant hygrometer w/ online monitoring **I**
- Discussing Aristotle's Nicomachean Ethics **G**
- Knitting 3D geometric forms **I**
- Exploring gay rights through The Laramie Project **G**
- Translating Chinese stories **I**
- Studying the neuroscience of autism **I**
- Designing a periodic kinetic sculpture w/ 15 pendula **I**
- Composing a ballet score **I**
- Growing bioluminescent organisms **I**
- Photographing and analyzing deep space objects **G**
- Building a dulcimer **G**
- Exploring hip hop and social impact in Latin-American countries **G**
- Designing a school of the future: architecture & curriculum **G**
- Building and firing a raku kiln **G**
- Creating a business plan for a Ginseng energy drink **I**
- Studying memory and biomechanics in African cockroaches **G**
- Researching smog in China **I**
- Defining "bittersweet": an experimental documentary on complex emotion **I**
- Creating batik costumes & choreography **I**
- Developing a Minecraft server as a learning tool **I**
- Modeling camera mounts: working with SolidWorks 3D printing software **G**

➔ For more on Project Weeks, see our [Website: Project Weeks Archive](#)

KEY

- I** = Individual Projects
- G** = Group Projects





CREATIVITY TAKES SHAPE AT PUTNEY

The arts at Putney offer breadth and depth. Academic art classes create a foundation of skill and context, while Evening Arts are a chance to try something new.

At least twice a week after dinner, every student takes an Evening Art. These classes vary each trimester and are ungraded. As darkness falls, students explore a new form of expression, cultivate a specific craft and generally unwind at the end of a busy day.

Creativity is a key part of innovation.

By creativity, we mean ideas that have value, ideas that can be used to improve lives or help us understand how best to live.

Innovation is a key part of entrepreneurship (not to mention survival).

We are preparing our students for a world without roadmaps, without operating instructions. They are asked to be creative, to have ideas and to put their ideas into action in new ways.

EVENING ARTS

A sample of classes offered in the Evening Arts Program:

- Afro-Modern Dance
- Blacksmithing
- Book Arts
- Ceramics
- Photography
- Electronic Music Composition
- Fiber Arts
- Figure Drawing
- Jewelry
- Madrigals
- Theater
- Woodworking.

 For a full list of Evening Arts, see **Do: Evening Arts**



ARE WE AN ARTS SCHOOL?

YES ► Art is a part of every student's life at Putney. The arts will inform your academic work, provide outlets for creative expression and help you to develop unique, creative skills.

AND NO ► A few students each year go on to art conservatories. Most students go on to attend liberal arts colleges and research universities, to study science, math, law, you name it. Yet art frequently remains a big part of their lives.

lead work




Everyone plays an active role in running the community. Whether you are cleaning, debating, baking or bailing hay, you are integral to the school's everyday functioning and long term evolution.



There are over 50 leadership positions at Putney. Students are part of every decision-making body of the school, including the Admission Committee, the Educational Programs Committee, the Standards Committee, and the Board of Trustees. Our school council debates real issues: grading policy, graduation requirements, cell phone use and event planning.

Get ready to work hard. And get ready to be surprised by how much fun you'll have doing it. The Work Program is a central part of the Putney experience. We believe in the dignity and relevance of physical work and the importance of students taking responsibility for the running of the school.

Students run the work program, which runs the campus. Every student has a job every trimester. Work crews are run by crew leaders who are overseen by the Student Work Committee, which is (surprise, surprise) run by students. You may, for example, be milking cows, doing dishes, or taking out recycling.

 Hear students' take on responsibility and leadership at www.putneyschool.org/leadership

DO STUDENTS REALLY RUN THE PLACE?

YES ▶ Students are a part of every decision-making body.

AND NO ▶ We all do. Students and adults work together, learning to support common goals.



SOME LEADERSHIP POSITIONS


Student Heads of School uphold the fundamental principles of the school. They work closely with the Head of School and the Dean of Students and Board

Student Trustees are full voting members of the board. They bring their understanding and expertise as members of the student body to bear on discussions ranging from building plans to investment policy.

Admission Committee members help to shape the future of the school by reviewing student applications for the upcoming school year and making admission decisions. These seniors read each applicant's file, meet with the Admission Committee weekly, publish weekly student blog posts and play a spirited, professional role in sharing the school with prospective families.

Sustainability Squad leaders work on projects to improve campus environmental performance, and lead trips off campus to conferences and rallies.

Outdoor Leaders: The Putney Outdoor Program (POP) encompasses afternoon activities, weekend trips, and our longstanding tradition of all-school trips called Long Fall. Two student leaders co-manage the outdoor program with a faculty member, planning and leading trips during the year.

 For a full list of Jobs and Leadership Positions, see **Do: Jobs**


self others

The realities of working the land, caring for animals and contributing to the well-being of a larger community all lead to natural self-discipline and an ability to be constructively self-reflective. Putney runs on trust.

Respect is a critical part of all our relationships at Putney. Our school culture celebrates individuality, while understanding how that fits into the needs of the community. Students are constantly interacting with adults as teachers, friends and fellow learners.

We may be informal, but that doesn't mean anything goes. Progressive does not mean permissive, and adults provide close guidance. They take on a range of supportive roles as classroom teachers, coaches, dorm heads, activity heads, and Project Week sponsors. Most members of the faculty and staff are also advisors. The advisor/ advisee relationship is perhaps the most important at Putney, often lasting far beyond a student's time here.


Advisors and advisees meet regularly, often daily, sometimes just casually to check in at lunch or Assembly, sometimes with a focused agenda during our weekly advisory block. As the primary link between the school and the family, advisors are quick to call or write home with updates, and they meet with families during Family Weekend twice a year.

 For more on support at Putney, see
Do: Support

DIFFERENCE & DIVERSITY

Awareness, understanding and appreciation for diverse experiences are woven into life at Putney, whether that means coming from a different country, state, culture, gender orientation, or socio-economic background. We strive to make a school culture which arises at the intersection of all of our cultures, rather than merely welcoming 'others' into a resident majority culture.


The Diversity Committee on campus and Diversity Committee of the Board ensure that the school promotes diversity through its program and hiring, recognizing that a diverse faculty and staff is crucial to the success of the school and the fullest possible education of its students. Putney was one of the first boarding schools in the Northeast to enroll students of color. Our tradition of active, principled social and political engagement placed the school in the forefront of the drive for social justice in the 1950s, '60s, and '70s.

 For more on diversity issues and actions, visit
www.putneyschool.org/diversity



AFTERNOONS AND ATHLETICS

Athletics at Putney is about participation, teamwork and challenging yourself. We don't have tryouts; everyone makes the team. That said, our teams play hard and many do well competitively. Competitive sports include: Basketball (Boys & Girls), Cross-Country Running (Coed), Cross-Country Skiing (Coed) and Soccer (Boys & Girls). Recreational and outdoor activities give all students a chance to play. With our 500 acres nestled in the eastern foothills of the Green Mountains, Putney students spend a lot of time outside in the afternoon after classes. Hiking, climbing, cross country skiing, snowshoeing and wilderness skills become more than just an activity as students cross paths with wildlife in the forest, decipher tracks in the snow or learn how to fry an egg on a rock around a campfire. The Putney Outdoor Program encompasses afternoon activities, weekend trips, and our long standing tradition of campus wide trips called Long Fall.

 For more on Physical Activities, see
Do: Afternoons

home world

We take what we learn off the hill and out into the world. The idea at Putney is to make school more real, less sheltered, less self-centered and more meaningful.

We want you to become a citizen in a multicultural and pluralistic world. Students come from 17 countries and 25 states, from local farms and big cities. One in five students is from another country. We aim to create opportunities to share in each other's disparate experiences and learn from each other's cultures. These might happen during assembly, in class, through meals. To develop a world view, we also expect you to seek out communities and learning opportunities outside of Putney through work terms, internships, inter-scholastic exchanges or our study abroad programs.

BEING USEFUL

Since our founding we have been committed to serving the local community. Our service program gets students working in schools and attacking sustainability issues. We work to eradicate invasive plant species and improve erosion control on local trails. On our annual Charitable Work Day, students work in the larger Putney community; every dollar they earn goes to support a charity we have voted on. Each fall we host Harvest Festival, and invite everyone in southern Vermont to campus to celebrate nature's bounty.


CULTURAL FLUENCY

ON CAMPUS

International Ambassadors are American students who serve as mentors for and give support to all new international students during the summer and then throughout the year. These students also contribute to bridging the gap between American students and international students on campus while assisting in the planning of campus-wide activities, such as International Café, special dinners, an International Picnic, the Friday Lunch Booths and weekend events.


OFF CAMPUS

Cultural Fluency is a big part of progressive education. Why? Because seeing the world from many different perspectives provides us with new ideas and inspires new ways to think and do. Off-campus programs are led by Putney faculty with deep regional experience, and are designed so that students live and study immersed in local cultures with opportunities to learn language experientially. Our modern language department focuses on spoken proficiency and authentic expression. We encourage you to apply for a trimester abroad or summer trip.

 For more on Student Leadership Positions, see **Do: Student Leadership**

GET AWAY


Putney offers trimesters abroad in Mexico, China, England and France, summer trips proposed and led by faculty, as well as exchanges through the Network of Complementary Schools.

 For more on off-campus and international opportunities visit www.putneyschool.org/world



GET A CABIN

The Cabin Program at Putney is an exceptional opportunity for students to live in one of five solar cabins around campus. Cabin dwellers enjoy living alone amidst the maples, but also accept the responsibility of self-governance and stoking their own wood stoves.

 Check out this video of Cabin Life at www.putneyschool.org/cabins

WILL MY LIFE BE SIMPLE AT A SMALL SCHOOL IN RURAL VERMONT?

YES ▶ There are fewer distractions. You won't be watching TV or spending your afternoons at the shopping mall. Your classes, activities, room and friends will be a brief walk away.

AND NO ▶ There are more distractions. You will have more opportunities to try new things than you can imagine right now.

joy meaning

Everyone wants to feel needed, to feel useful. Again and again we see the joy that comes with meaningful inquiry and meaningful work. It's happening all over campus.



In most cultures in most periods of history, adolescents have not been considered 'children' as they are now in the US. They have been working, contributing to their families and communities. We believe it's a great gift to adolescents to allow them to be useful, to be genuinely needed. At Putney, you will work alongside fellow students, faculty and staff on the farm, in the kitchen and in the woods. Sometimes it's hard; usually it's a lot of fun.

.....
"We saw joy, lots of joy
and we participated in that joy."
.....

—2009 Accreditation Report of the New England
Association of Schools and Colleges



VITAL STATS

TOTAL
ENROLLMENT

220

180

BOARDING
STUDENTS

1:5 INTERNATIONAL
STUDENTS

STUDENTS OF COLOR 1:6

AVERAGE
CLASS SIZE

12

5:1

STUDENTS TO
TEACHERS

WILL PUTNEY PREPARE ME FOR THE FUTURE?

YES ▶ We give you the tools you need to make great choices and put your talents to work. When you head off to college, you will be a critical and inter-disciplinary thinker, you will know what hard work feels like and you will feel empowered and practiced in actively chasing your passions.

AND NO ▶ We don't see ourselves as a preparatory institution, and there is no model student we aim to produce. Putney provides opportunities, guidance and impulses; you will take those in your own direction. We don't want you to wait for what's ahead; we want you to start making it here.

DIRECTIONS

The Putney School is located in the hills above the town of Putney in southern Vermont. It is 15 minutes from the small city of Brattleboro, VT, about 2.5 hours from Boston and 4 hours from New York City. There is an Amtrak train and Greyhound bus service from Brattleboro. The primary airport is Bradley International Airport, about 1.5 hours south.

➔ For more detailed directions, visit www.putneyschool.org/directions



CAMPUS MAP

A. MAIN BUILDING

Admission, development, business and communications offices, Barnes Assembly Hall, English department and classrooms.

B. LIBRARY BUILDING

Library, administration, history department, college counseling.

C. MICHAEL S. CURRIER CENTER

Calder Hall, art galleries, music department and practice rooms, dance studio.

D. FIELD HOUSE

Gym, student lounge, weight room, climbing wall, yoga room.

E. REYNOLDS

Science department and labs, modern languages, photography, fiber arts.

F. WENDER ART BUILDING

Sculpture, painting, printmaking, jewelry and blacksmithing studios.

G. KDU

Dining hall, kitchen, faculty room.

H. CENTER FOR TEACHING AND LEARNING

I. INTERNATIONAL PROGRAMS

J. SUMMER PROGRAMS

K. DORMS

L. FARM

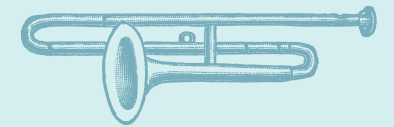
Cow, small animal and horse barns.

M. GARDENS & GREENHOUSES

COME SEE US

COME TO ASSEMBLY OR SING

Hear the hoots and applause after student presentations; join as the community shares music, experiences and ideas.



Take a Campus Tour

STEP INTO THE SPACES WHERE
STUDENTS LIVE, WORK AND CREATE.

Schedule a Class Visit

You may get drawn into a discussion of ethics in public art, or energy-efficiency standards. You might get asked to take notes as tree populations are charts.



HAVE AN INTERVIEW

Tell us where you want to take your education and learn how Putney will help.



SHARE OUR FARM-TO-TABLE FOOD

Taste spinach harvested by students or maple scones baked that morning.

Figure out if Putney is the place you want to be.

TO SCHEDULE A VISIT, CALL 802-387-6219
OR EMAIL ADMISSION@PUTNEYSCHOOL.ORG



